

# Developing and Using Models

Elements of Student Performance

**Lower Elementary (KG-2)**



Science & Engineering Practice 2

Observable features of the student performance by the end of grade 2:

## Components of the model

Identify and describe the relevant components.

## Relationships

Represent and describe relationships between the components.

## Connections

Use the model to describe and predict.

Connect the model to the phenomenon using the relevant crosscutting concept.

[K-ESS3-1](#) / [2-LS2-2](#) / [2-ESS2-2](#)