## **Developing and Using Models**

## Elements of Student Performance Lower Elementary (KG-2)



Science & Engineering Practice 2

Observable features of the student performance by the end of grade 2:

Components of the model

Identify and describe the relevant components.

Relationships

Represent and describe relationships between the components.

Connections

Use the model to describe and predict.

Connect the model to the phenomenon using the relevant crosscutting concept.

K-ESS3-1 / 2-LS2-2 / 2-ESS2-2

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