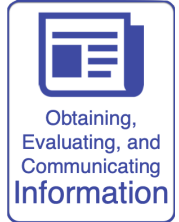


Obtaining, Evaluating and Communicating Information

Elements of Student Performance

Lower Elementary (KG-2)



[Science & Engineering Practice 8](#)

Obtaining Information

Read grade-appropriate texts and use media to obtain information about the relevant disciplinary core idea. Obtain information using various texts, text features (e.g., headings, tables of contents, glossaries, electronic menus, icons), and other media that will be useful in answering a scientific question and/or supporting a scientific claim.

Evaluating Information

Evaluate the information to determine and describe the patterns in the natural world that includes the related crosscutting concept.
Identify which sources of information are likely to provide scientific information (versus opinion).

Communicating Information

Communicate information with others in oral and/or written forms (e.g. using models, drawings, writing, or numbers) that provide detail about scientific ideas and practices.

[K-ESS3-2](#) / [K-ESS3-3](#) / [1-LS1-2](#) / [2-ESS2-3](#)