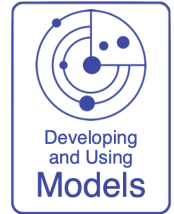


# Developing and Using Models

Elements of Student Performance

**Upper Elementary (3-5)**



[Science & Engineering Practice 2](#)

Observable features of the student performance by the end of grade 5:

## Components of the model

Identify and describe the relevant components.

## Relationships

Represent and describe relevant relationships between the components.

## Connections

Use the model to describe and predict.

Connect the model to the phenomenon using the relevant crosscutting concept.

[3-LS1-1](#) / [4-PS4-1](#) / [4-PS4-2](#) / [4-LS1-2](#) / [5-PS1-1](#) / [5-PS3-1](#) / [5-LS2-1](#) / [5-ESS2-1](#)