

What Do I Think?

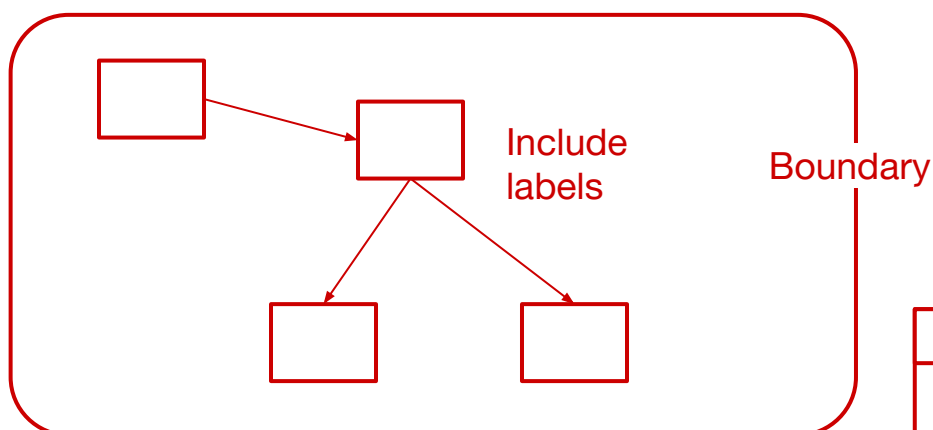
Question

Teacher written - The driving question based on the phenomenon.

System Model - **students should model individually and then in groups**

Teacher:

- curates important components in the model
- defines system boundary in space and time
- defines important concepts (e.g. energy, particles) that should be included



Arrows represent cause or flow.

Include Key

Explanation

Student written - Summarize the above model in one sentence. Sentence should include a cause for the phenomenon. How does it work?

Additional Questions

Additional student wonderings during modeling