Developing and Using Models

Elements of Student Performance
Middle School

Observable features of the student performance by the end of grade 8:
Components of the model
Identify and describe the relevant components.
Relationships
Represent and describe relevant relationships between the components.
Connections
Use the model to describe and predict. Use the model to provide a causal account for the phenomenon. Connect the model to the phenomenon using the relevant crosscutting concept.

MS-PS1-1 / MS-PS1-4 / MS-PS1-5 / MS-PS3-2 / MS-PS4-2 / MS-LS1-2 / MS-LS1-7 / MS-LS2-3 / MS-LS3-1 / MS-LS3-2 MS-ESS1-1 / MS-ESS1-2 / MS-ESS2-1 / MS-ESS2-4 / MS-ESS2-6